

In 2000-2001 our student performance was rated at these levels:

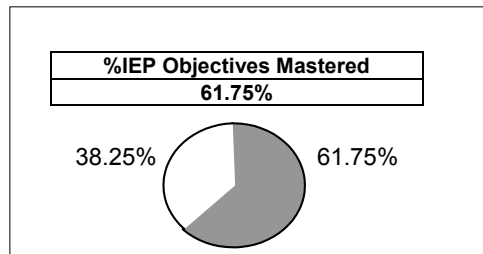
**AVERAGE**

**[Available 2002]**

**PERFORMANCE LEVEL**

**IMPROVEMENT RATE**

### STUDENT MASTERY OF IEP OBJECTIVES



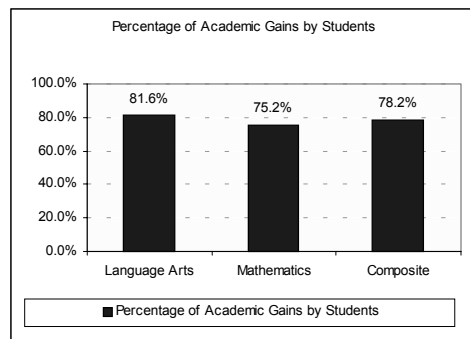
#### Gender

Male 62.42%  
Female 60.36%

#### Ethnicity

White 60.81%  
African-American 63.67%  
Hispanic 42.31%  
Asian/Pacific Islander 34.00%

### STUDENTS SHOWING ACADEMIC GAINS OVER LAST YEAR



#### By Gender

Gender (n=310)	English/Language Arts		Mathematics	
	#Students	%	#Students	%
Male (n=195)	160	82.1%	147	75%
Female (n=115)	92	81.9%	86	74.8%

#### By Race

Ethnicity(n=310)	English/Language Arts		Mathematics	
	#Students	%	#Students	%
African-American (n=144)	112	77.8%	108	75%
Hispanic (n=3)	3	100%	2	66.7%
White (n=160)	134	83.8%	120	75.0%
Asian/Pacific Islander (n=3)	3	100%	3	100%

### SCHOOL PROFILE BASED ON THE 2000 YEAR INDICATORS OF SCHOOL PERFORMANCE

	This School	Change from Last Year
<b>School</b>		
Dollars spent per student	NA	
Student-teacher ratio	NA	
Prime instructional time	NA	
<b>Students</b>		
Attendance rate	95.2%	
Graduation (Diploma)	13.3%	
(Certificate)	86.7%	
Retention rate	NA	
<b>Teachers</b>		
Professional development days per teacher	10	
Attendance rate	94%	
Advanced degrees (Related Services Providers)	48%	
	88.2%	
Out-of field permits	4.8%	
Returning from previous school year	85.9%	
Average salary	\$45,595	
Receiving Satisfactory/Competent Ratings (EPMS)	100%	
Receiving Satisfactory/Competent Ratings (ADEPT)	100%	
<b>SCHOOL FACTS</b>		
<b>School</b>		
Annual dropout rate	.3%	
Spent on teacher salaries	24.8%	
Superintendent years in office	5	
Principal's years at the school	24	
Parents attending conferences	100%	
Certified related providers	100%	
Students receiving related services	100%	
Opportunities in the arts	NA	
<b>Students</b>		
Older than usual for grade	NA	
Suspended and expelled	NA	
Gifted and talented	NA	
Disabilities other than speech	100%	
Medicaid Eligible	85.5%	
Concomitant Disability	50%	
Receiving free or reduced	82.7%	
Mainstreamed	12.6%	
Percentage of Student Behavior Incidents (Level I)	29%	
(Level II)	17%	
(Level III)	.6%	
Average Length of Stay	5.7 years	
Average Age of Enrollment	8.7 years	
Participation in Work-Based Learning Programs	24.5%	
Graduates employed or enrolled in post secondary programs	86.4%	
Residential Students	71.9%	
Day Students	28.1%	
Enrolled in Residential Tutorial Programs	33.9%	





## PRESIDENT'S NARRATIVE REPORT

Our students and staff at the South Carolina School for the Deaf and the Blind diligently to contribute to our many successes during this school year.

We are proud of the following student accomplishments at SCSSDB during this : students chartered our first student service clubs; four students were recognized with national performing or visual arts; four were winners in the national Braille reading contest; seven honors for their athletic achievements; 93% of our students reported they felt safe at school; believe their best efforts are important to SCSSDB teachers and other staff; 13 new school buses were added to the school's statewide transportation fleet; The Walker Foundation raised \$100,000 for the Anna Bock Student Activity Center at SCSSDB; vision and technology services were provided to students in 49 public school districts; the Occupational Diploma Program was implemented; special summer programs were provided for students in public school programs who are professionals who serve them.

Our faculty and staff also brought recognition to SCSSDB: 100% participated in development activities; presented the state's only courses related to visual impairments; to work with NASA on designing learning kits with tactile accommodations; hosted a national program in which our occupational and physical therapists participated; were awarded \$50,000 in grants; served as the host site for Pan American Games for the Blind and published our Yearbook.

During this school year, SCSSDB set a record for developing new collaborative partnerships for our students with state universities, public schools, and other state agencies. The School Council (SC) rated SCSSDB 96% effective in its work with the interests and concerns of parents. We are proud to report that SCSSDB is an effective and inviting place to learn.

Sheila S. Breitweiser, Ed.D.

## PERFORMANCE BY TEACHERS AND STUDENTS

	Teachers	Students	Parents
with learning environment	N/A	65.2%	(Available 2002)
with social and physical environment	N/A	65.2%	
with home-school relations	N/A	65.2%	

## SCSDB SCHOOL RATING TERMS

**Exceeds** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Meets** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Approaching** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Needs Improvement** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

355 Cedar Spring Rd., Spartanburg, SC 29302

Telephone (864) 585-7711



GRADES K-12  
ENROLLMENT 346

SUPERINTENDENT  
Dr. Sheila S. Breitweiser  
PRINCIPAL  
Mr. Craig D. Jacobs  
BOARD CHAIRMAN  
Mr. Norman F. Pulliam

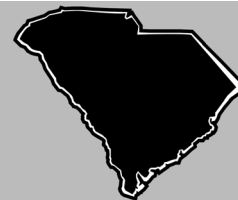
## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

This School's Grade Is

[Available 2002]



## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at [www.myschools.com](http://www.myschools.com)